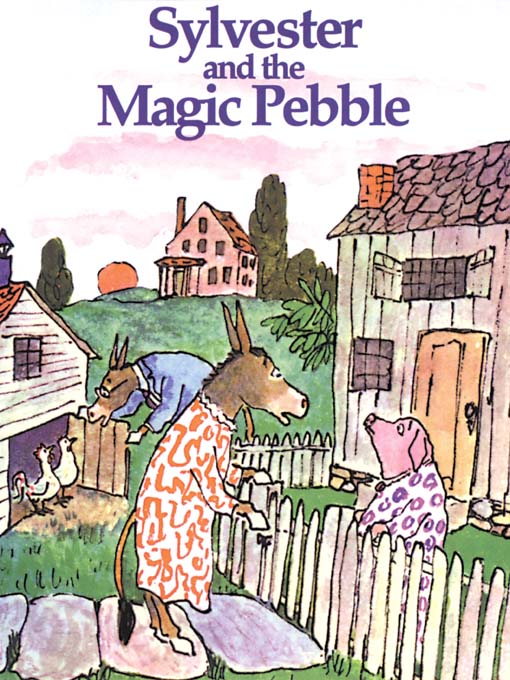
# Text Talk – A Great Way to Develop Vocabulary

**What it is:**

* Text Talk is an approach to read alouds that is designed to enhance children’s ability to construct meaning from decontextualized language.
* Developed by Beck and McKeown
* The ultimate goal of a text talk lesson is twofold:

1. Getting children to talk about the text, considering ideas using decontextualized language to improve comprehension
2. The acquisition of language

**How it works:**

* Pick 3+ words per text (read and revisit 2 books/per)
* Direct instruction begins after the text has been read aloud and discussed. Introduce the word by contextualizing it from the text
* Students repeat the word aloud with the teacher
* Explain the meaning of the word (in student friendly language)
* Provide examples of word used in other contexts
* Children use the word by providing their own examples (you can use sentence starters here)
  + Ask: “What’s the word we have been talking about?”
    - Children repeat the word aloud again and give example
* Introduce one or two other words following the same procedure
* In applicable, have the children demonstrate the word meaning through facial expressions or actions
* Put the name of the book or the book jacket or a copy of the cover on the wall. Put the words on a card under the cover. Each time the students use one of the words, you (or they) put a check mark beside the word

**“Magic” Words**

extraordinary ✓✓✓

frantic ✓

miserable ✓✓